Integrated Learning Student Survey

Carleton College, Spring 2006

Members of the Integrated Learning Project (ILP) at Carleton College want to create an inventory of student learning so that faculty can understand what types of learning are happening in the curriculum and where this learning is taking place. Your participation in this survey will help us meet these goals. We are interested in how you learn and how that learning can be documented and improved. The first part of the survey asks you about the course in which this survey is being administered, while the second part asks for more general information about your learning across all Carleton classes.

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- 1. This survey is voluntary
- 2. You can stop taking it at any time with no repercussions
- 3. All responses will be completely confidential.

Personal Information

Gender:

information.

Class Year:	2006	2007	2008	_ 2009	_
Major or inte	ended major:				
Course in wh	nich you are ta	aking this surve	ey:	 	
		Part I. Lea	arning from	this Cours	se
given. <u>Not al</u> <u>All" or "Not <i>I</i></u>	l skills are tau Applicable" is r c ircle the nu	ght in every cl not a strike aga	lass or applications ainst the cou	cable to all curse or the p	n which the survey is being ourses. Rating a skill "Not at orofessor. Using the following urse helped you develop the
J	Somewh	ıat		A Lot	Not Applicable
1	2	3	4	5	NA
<u>Approachin</u>	g Problems				
1. When I ne	eeded to unde	rstand problen	ns, this cour	se taught m	e how to locate information
1	2	3	4	5	NA

2. When I needed to understand problems, this course taught me how to evaluate

Not at All	Not at All Somewhat		A L	ot	Not Applicable
3This cours	se taught me how	to genera	ate new informa	tion.	
1	2	3	4	5	NA
		to recogni	ize qualitative c	laims (based	on field observations,
interviews, 1	etc.). 2	3	4	5	NA
5. This course	e taught me how	to recogni	ize quantitative	claims (base	d on numerical data).
1	2	3	4	5	NA
6. This course	e gave me opport	unities to	practice analyzi	ng and solvir	ng problems.
1	2	3	4	5	NA
7. This course	e helped me anal	yze and so	olve problems in	new situatio	ns.
1	2	3	4	5	NA
<u>Communica</u>	<u>rtion</u>				
8. This course	e helped me artic	ulate an a	rgument.		
1	2	3	4	5	NA
9. This course	e helped me defe	nd an argı	ument.		
1	2	3	4	5	NA
10. The cours	se helped me eva	luate an a	rgument.		
1	2	3	4	5	NA
11. This cour	se helped me to e	effectively	communicate ir	n writing.	
1	2	3	4	5	NA
12. This cour	se helped me to e	effectively	communicate v	erbally.	

1 2 3 4 5

NA

1	2	3	4	5	NA
13. This course helped me to effectively communicate visually.					
1	2	3	4	5	NA
Not at All	Somewhat		A L	ot	Not Applicable
14. This course	e helped me to	effectively	communicate to	o a variety of	audiences.
1	2	3	4	5	NA
Interpersona	l Learning				
15. When worl others.	king in a small g	roup, this	course taught r	ne how to w	ork productively with
1	2	3	4	5	NA
16. When worl	king in a small g	roup, this	course taught r	ne how to de	emonstrate leadership.
1	2	3	4	5	NA
17. This course	e taught me hov	v to respe	ct diverse persp	ectives.	
1	2	3	4	5	NA
18. This course	e taught me hov	v to think	from multiple pe	erspectives.	
1	2	3	4	5	NA
19. This course mind.	e taught me hov	v to think	and act with the	e interests of	a larger community in
1	2	3	4	5	NA
20. This course research.	e showed me ho	w to work	c ethically and h	onestly in sci	entific and social
1	2	3	4	5	NA
21. This course	e showed me ho	w to work	c ethically and h	onestly in pr	ojects and assignments.
1 Personal Lea	2 rning	3	4	5	NA

22. This course	22. This course helped me recognize when I was learning.				
1	2	3	4	5	NA
23. This course	helped me moni	itor and guide	my owr	n learning.	
1	2	3	4	5	NA
24. This course	helped me learn	information o	n my o	wn.	
1	2	3	4	5	NA
Not at All	Somewhat		A	Not Applicable	
25. This course	helped me apply	/ what I'm lea	rning.		
1	2	3	4	5	NA
27. What cours		ojects have be	st helpe	ed you learn the	e skills you listed in #25?
28. From the fo	ollowing list, circle	e the 3 most ir	nportar	nt skills you hav	e obtained <u>within this</u>
Locate informa	tion			Articulate an a	argument
Evaluate inforn	nation			Defend an arg	gument
Generate new	information			Evaluate an a	rgument
Recognize qual	itative claims			Effectively cor	nmunicate in writing

Effectively communicate verbally Recognize quantitative claims Effectively communicate visually Practice analyzing and solving problems Recognize when I was learning Analyze and solve problems in new situations Work productively with others Monitor and guide my own learning Demonstrate leadership Learn information on my own Respect diverse perspectives Apply what I'm learning Think from multiple perspectives Work ethically and honestly in research Think and act with larger community in mind Work ethically and honestly in projects

Part II. Courses at Carleton

Directions: courses at Ca	e a few senter	nces in respor	se to each of	the followir	ng questi	ons about

29. When you think generally about your academic career at Carleton, what skills and abilities have you acquired that seem most important?

30. What has been the most valuable course you have taken, in terms of skills and abilities taught, as opposed to content learned? What specific skills did you learn and why do you feel they were valuable?

31.	Which important skills and abilities do you feel are not yet being addressed in your courses at Carleton? Why do you feel these skills should be included?
32.	What else would you like to say about the skills taught at Carleton or about Carleton education as a whole?